

International Society for Research on Child and Adolescent Psychopathology

Innovative Translational Models in Developmental Psychopathology

June 15 – 18, 2011

Gleacher Center

450 North Cityfront Plaza Drive, Chicago, Illinois 60611 USA

<http://www.gleachercenter.com/>

Wednesday, June 15, 2011

6:00-8:00pm Registration and Opening Reception

Midway Club, Bar, & Veranda 5th floor

Thursday, June 16, 2011

7:45 – 8:15am
Room 621
Continental Breakfast

8:15 – 8:30am
Room 621
Opening of Meeting

8:30– 9:30am
Room 621
Presidential Address:
Kate Keenan, University of Chicago

9:30-9:45am
Break

Thursday, 6/16
9:45 – 11:15am
Room 621

Symposium 1: *Developmental Models of Gene-Environment Interplay in Substance Use Disorders*
Chair: Jane Costello, Center for Developmental Epidemiology, Duke University
Paper 1: The development of alcohol abuse across adolescence and young adulthood: patterns of onset and desistence.
William Copeland, Program in Developmental Epidemiology, Duke University
Paper 2: Associations between substance use disorders and major depression in parents and adolescents: An adoption study.
Naomi Marmorstein, Rutgers University at Camden
Paper 3: Measuring gene-environment interplay in the development of alcohol use: Preliminary results from GEDI.
Daniel Adkins, Virginia Commonwealth University

Thursday, 6/16
9:45 – 11:15am
Room 600

Symposium 2: *The Role of the Amygdala in the Aetiology of Callous-Unemotional Traits*
Chair: Caroline Moul, University of New South Wales
Paper 1: The computational bases of the development of Conduct Disorder and Callous-Unemotional traits.
James Blair, National Institute of Mental Health
Paper 2: Molecular genetic and neural contributions to antisocial behavior in adolescents. Luke Hyde, Daniel Shaw, Erika Forbes, Ahmad Hariri, University of Pittsburgh
Paper 3: A model of differential amygdala activation in psychopathic personality and callous-unemotional traits.
Caroline Moul, Mark Dadds, Simon Killcross, University of New South Wales
Discussant: Benjamin Lahey, University of Chicago

Thursday, June 16, 2011 (continued)	
11:15-11:30am	Break
<p>Thursday, 6/16 11:30am-1:00pm Room 621</p>	<p>Symposium 3: Moderators, Mediators and Treatment Response in Depressed Adolescents</p> <p><i>Chair:</i> Ian Goodyer, Department of Psychiatry University of Cambridge</p> <p><i>Paper 1: Intermediate and clinical phenotypes in adolescents at risk for or with unipolar depression.</i> Ian Goodyer, Department of Psychiatry, University of Cambridge</p> <p><i>Paper 2: Using neuroimaging techniques to predict treatment response in depression.</i> John Suckling, Department of Psychiatry, University of Cambridge</p> <p><i>Paper 3: Neural mediators of gene x environment interactions in healthy adolescents: A method to understand risk mechanisms underlying depressive disorders.</i> Nick Walsh, Department of Psychiatry, University of Cambridge</p> <p><i>Discussant:</i> David Brent, Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center</p>
<p>Thursday, 6/16 11:30am-1:00pm Room 600</p>	<p>Symposium 4: Early Childhood Psychopathology: Application and Use of Neuroimaging to Advance Our Understanding</p> <p><i>Chair:</i> Michael Gaffrey, Washington University School of Medicine</p> <p><i>Paper 1: Investigating the neural underpinnings of preschool anxiety.</i> Helen Egger, Adrian Angold, Pooja Gaur, Nan-Kuie Chen & Lauren Franz, Center for Developmental Epidemiology, Duke University Medical Center</p> <p><i>Paper 2: Functional brain activity and emotion dysregulation in depressed preschoolers.</i> Michael Gaffrey, Deanna Barch, & Joan Luby, Washington Univ. School of Medicine</p> <p><i>Paper 3: A preliminary neuroimaging study of preschool children with ADHD.</i> E. Mark Mahone, Deana Crocetti, Marin Ranta, Andrew Gaddis, Marilyn Cataldo, Keith Slifer, Martha Denckla, Stewart Mostofsky, Kennedy Krieger Institute</p> <p><i>Discussant:</i> Deanna Barch, Washington University School of Medicine</p>
1:00 – 4:00pm	Free time
<p>Thursday, 6/16 4:00 – 5:00pm Room 600</p>	<p>Discussion Hour: Implications of changes in nosology for conducting research on etiology of and intervention for childhood psychopathology</p> <p><i>Chair:</i> Ann Vander Stoep, University of Washington <i>Panel:</i> David Shaffer, J. Blake Turner, Prudence W. Fisher, Gretchen Gudmunson</p>
<p>Thursday, 6/16 5:00 – 7:00pm Room 621</p>	Poster Session I

Friday, June 17, 2011

8:00 - 8:30am	Continental Breakfast
Friday, 6/17 8:30 - 9:30am Room 621	Invited Address: The behavioral neuroendocrinology of puberty and adolescence and its impact on mental health Cheryl Sisk, Department of Psychology, Michigan State University
9:30-9:45am	Break
Friday, 6/17 9:45 – 11:15am Room 621	<p>Symposium 5: <i>Fight or Flight? Translation to Intervention for Disruptive Behavior and Anxiety Disorders</i></p> <p>Chair: Michelle Martel, University of New Orleans</p> <p><i>Paper 1: Developmental Treatment Targets for Disruptive Behavior Disorders: Negative Emotion and Effortful Control.</i> Michelle Martel & Jennifer Tackett, University of New Orleans</p> <p><i>Paper 2: Treatment Utility of Separating Callous and Unemotional Traits from Other Externalizing Problems.</i> Erica Musser & Joel Nigg, University of Oregon/Oregon Health & Sciences University</p> <p><i>Paper 3: Dysregulated Fear: A Potential Target for Prevention of Anxiety.</i> Kristen Buss, Elizabeth David, & Elizabeth Kiel, Pennsylvania State University</p> <p><i>Discussant:</i> Benjamin Lahey, University of Chicago</p>
Friday, 6/17 9:45 – 11:15am Room 600	<p>Symposium 6: <i>Vulnerabilities to Depression in Children and Adolescents: In Remembrance of John Abela</i></p> <p>Chair: Judy Garber, Vanderbilt University</p> <p><i>Paper 1: Vulnerability to mood symptoms: Responses to both negative and positive affect matter.</i> Patricia Bijttebier, Katrien Verstraeten, Filip Raes, & Michael Vasey, Univ of Leuven</p> <p><i>Paper 2: Depression Trajectories in adolescence: Prediction from cognitive vulnerabilities, pubertal status, and sex.</i> Amy Mezulis, Janet Hyde, & Lyn Abramson, Seattle Pacific University</p> <p><i>Paper 3: Cognitive and genetic vulnerabilities interact with idiographic stressors to predict prospective depressive symptoms.</i> Ben Hankin, John Abela, Jami Young & Andy Smolen, University of Denver</p> <p><i>Discussant:</i> Susan Nolen-Hoeksema, Yale University</p>
11:15-11:30am	Break
Friday, 6/17 11:30am-1:00pm Room 621	Workshop: Methodological Guidelines for Epigenomic Studies in Mental Health Arturas Petronis, Centre for Addiction and Mental Health, University of Toronto
1:00 – 4:00pm	Free Time
4:00 – 5:00pm Room 600	ISRCAP Business Meeting
Friday, 6/17 5:00 – 7:00pm Room 621	Poster Session II

Saturday, June 18, 2011

8:00 - 8:30am	Continental Breakfast
8:30–9:30am Room 621	<u>Invited Address:</u> Neurobiological and Psychosocial Predictors of Depression Uma Rao, Center for Molecular and Behavioral Neuroscience, Meharry Medical College
9:30 - 9:45am	Break
Saturday, 6/18 9:45 – 11:15am Room 621	<p>Symposium 7: <i>Translation of Behavioral Endophenotypes for Intervention for Adolescent Depression</i></p> <p><i>Chair:</i> Amanda Guyer, Center for Mind and Brain and Human Development, University of California -Davis</p> <p><i>Paper 1: Autobiographical memory as a predictor of depression symptoms in girls.</i> Alison Hipwell, Brenna Sapotichne, Susan Klostermann, Deena Battista, & Kate Keenan, Western Psychiatric Institute and Clinic, University of Pittsburgh</p> <p><i>Paper 2: Facial emotion recognition and depression in preadolescent girls.</i> Amanda Guyer, Victoria Choate, Susan Klostermann, Kevin Grimm, Danny Pine, & Kate Keenan, Center for Mind and Brain and Human Development, UC-Davis</p> <p><i>Paper 3: Developmental psychopathology of reward function and depression.</i> Erika Forbes, Tom Olino, Neal Ryan, & Ron Dahl, Western Psychiatric Institute and Clinic, University of Pittsburgh</p> <p><i>Discussant:</i> Lisa Sheeber, Oregon Research Institute</p>
Saturday, 6/18 9:45 – 11:15am Room 600	<p>Symposium 8: <i>Reducing Intra-Individual Reaction Time Variability in ADHD: Motivation, Medication, and Methodological Approaches</i></p> <p><i>Chair:</i> Larry Hawk, State University of New York at Buffalo</p> <p><i>Paper 1: Effects of variability in stimulus presentation on children's motor response control.</i> Lisa Jacobson, Alison Prtichard, Matthew Ryan, Martha Denckla, Mark Mahone, & Stewart Mostofsky, Kennedy Krieger Institute</p> <p><i>Paper 2: Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations.</i> Jeffrey Epstein, Joshua Langberg, Paul Rosen, Megan Narad, Tanya Antonini, William Brinkman, T. Froehlich, John Simon & Mekibib Altaye, Cincinnati Children's Hospital</p> <p><i>Paper 3: Intra-individual variability in children with ADHD: Treatment effects and construct validity.</i> Michelle Bubnik, Larry Hawk, Michael Strand, Nicholas Albino, Keri Shiels, William E Pelham, Jr. & James Waxmonsky, State University of New York at Buffalo</p> <p><i>Discussant:</i> Jeff Halperin, Queens College</p>
11:15 - 11:30am	Break

Saturday, June 18, 2011 (continued)	
<p>Saturday, 6/18 11:30am-1:00pm Room 621</p>	<p>Symposium 9: <i>Early Interventions for Offspring of Parents with Bipolar Disorder</i></p> <p>Chair: Joel Sherill, National Institute of Mental Health</p> <p>Paper 1: Early family intervention for youth at risk for Bipolar I or II Disorder. David Miklowitz, Kiki Chang, Amy Garrett, David Geffen School of Medicine at UCLA</p> <p>Paper 2: Neural changes following FFT in youth at risk for Bipolar Disorder. Kiki Chang, Amy Garrett, Meghan Howe, David Milkowitz, Stanford University</p> <p>Paper 3: Early intervention for offspring of parents with Bipolar Disorder: IPSRT. Tina Goldstein, David Axelson, Rachel Fersch, Kelly Monk, Alison Gilbert, Stefanie Hlastala, Boris Birmaher & Ellen Frank, Western Psychiatric Institute and Clinic, University of Pittsburgh</p> <p>Discussant: Gabrielle Carlson, Stony Brook University School of Medicine</p>
<p>Saturday, 6/18 11:30am-1:00pm Room 600</p>	<p>Symposium 10: <i>Energy, metabolism, and inflammatory responses as explanatory models of psychiatric symptoms</i></p> <p>Chair: Julia Rucklidge, Department of Psychology, University of Canterbury</p> <p>Paper 1: "Functional" and mood disorders: Are we but blind doctors examining different parts of an energy-deficient elephant? Richard Boles & Ann Gardner, Division of Medical Genetics and the Saban Research Institute, Children's Hospital, UCLA</p> <p>Paper 2: THE NEW PARADIGM TRIAD – monoamines, inflammation and mitochondrial dysfunction in depression. Relations with ADHD and autism. Ann Gardner & Julia Rucklidge, Karolinska Institutet, Department of Clinical Neuroscience, Stockholm</p> <p>Paper 3: Are psychiatric symptoms reflections of in-born errors of metabolism? Evidence from treatment studies on micronutrients. Julia Rucklidge, PhD, Department of Psychology, University of Canterbury</p> <p>Discussant: Bonnie Kaplan, Faculty of Medicine, University of Calgary</p>
<p>1:00 – 1:15pm Room 621</p>	<p>Close of Meeting</p>

THURSDAY, June 16, 2011 5:00-7:00pm

	POSTER TITLE	AUTHORS
1.	Cognitive and Emotional/Behavioral Therapeutic Techniques for Treating Pediatric Depression	Sarah A. Frankel, Catherine M. Gallerani, Nina C. Martin, & Judy Garber
2.	Social and Foundational Therapeutic Techniques for Treating Pediatric Depression	Catherine M. Gallerani, Sarah A. Frankel, Nina C. Martin, & Judy Garber
3.	Trajectories of Depressive Symptoms and Episodes during Adolescence: Family Relationships as Moderators	Chrystyna D. Kouros, Silvia P. Samanez Larkin, & Judy Garber
4.	A Longitudinal Study of the Relations among Depressive Symptoms, Coping, and Competence in Adolescents.	Silvia P. Samanez Larkin, Chrystyna D. Kouros, & Judy Garber
5.	Longitudinal Relations between Stress and Depression: Coping as a Mediator	Lindsay E. Downs, Judy Garber, Elizabeth McCauley, Guy S. Diamond, & Kelly Schloedt
6.	Utilizing temperament, coping and stress reactivity to improve interventions for adolescent depression	Gretchen R. Gudmundsen, Elizabeth McCauley, & Ann Vander Stoep
7.	Mechanisms of resilience for young children of mothers with depression	Stephanie Dobrowolski, Frances Gardner, Daniel Shaw, Thomas J. Dishion, Melvin Wilson
8.	Emotion Regulation as a Mediator of Intervention Effects on Early Conduct Problems	Elizabeth C. Shelleby, Daniel Shaw, Frances Gardner, Thomas J. Dishion, Melvin Wilson
9.	Developmental links between emotional and behavior problems in early adolescence	Susan j. Klostermann, Arin M. Connell, Beth A. Stormshak, & Thomas J. Dishion
10.	The Heart of Parenting: Respiratory Sinus Arrhythmia and affective dynamics during parent-teen interactions.	Arin M. Connell, Abby Hughes-Scalise, & Susan Klostermann
11.	Risks for behavioral/emotional problems in childhood and adult depression among SGA offspring.	Silvia Dicovich, Michelle C. Yoon, Mordechai Grabie, David Marks, & Yoko Nomura
12.	The Effect of Pre-term Birth on Neurological Development	Mordechai Grabie, Michelle C. Yoon, David Marks, & Yoko Nomura
13.	Codeveloping trajectory of depression and delinquency in early adolescence: The effects of temperaments	Joo-Young Lee & Kyung Ja Oh
14.	Depression and Delinquency Covariation in an Accelerated Longitudinal Sample of Adolescents	Michael J. Kofler, Michael R. McCart, Kristyn Zajac, Benjamin E. Saunders, & Dean G. Kilpatrick
15.	The effects of maternal depression and inter-parental conflict on children's internalizing and externalizing behaviors over time	Alexandra M. Wills, Adam S. Grabell, & Sheryl L. Olson
16.	Examining the Relation between Over-regulation of Emotions and Externalizing and Internalizing Problems	Amanda N. Burnside, Courtney A. Zulauf, Adam S. Grabell, Catherine Fan, & Sheryl L. Olson
17.	Risk Factors and Stability of Pure Versus Comorbid Behavior Problems Across Childhood	Veronica Diaz, Adam S. Grabell, Kate K. Kuhlman, Elisa G. Price, & Sheryl L. Olson
18.	Effects of psychotherapy on response monitoring ERPs in anxious youth	Cecile D. Ladouceur, Naho Ichikawa, Greg Siegle, Jennifer Silk, Ronald E. Dahl, & Neal D. Ryan
19.	Preschool anxiety and maternal personality: Predictors of anxiety disorder at school-age	Robyn L Schneiderman, Sarah, C. O'Neill, & Jeffrey M. Halperin
20.	Child temperament, gender, and parental overcontrol predict social anxiety symptoms in adolescence	Erin E. Lewis-Morrarty, Kathryn A. Degnan, Andrea Chronis-Tuscano, Kenneth, H. Rubin, Daniel Pine, & Nathan A. Fox
21.	Emotion Regulation Mediates the Relationship between ADHD and Depressive Symptoms in Youth	Karen E. Seymour, Andrea M. Chronis-Tuscano, Thorhildur Halldorsdottir, Kristian Owens, & Talia Sacks
22.	Improvement in Parenting Mediates Association Between Maternal ADHD and Parent Training Outcomes	Andrea M. Chronis-Tuscano, Kelly A. O'Brien, Charlotte Johnston, Heather A. Jones, Tana L. Clarke, Veronica L. Raggi, Mary Rooney, Yamalis Diaz, Jessica Pian, & Karen Seymour
23.	Patterns of Aggression in ADHD Children Varies by Comorbid Anxiety Disorder Status	Kathryn L. Humphreys & Steve S. Lee

24.	Interactive Effects of ADHD and Psychopathic Traits on Externalizing Behavior in Children	Whitney A. Brammer & Steve S. Lee
25.	Inconsistent Parenting Mediates the Association Between Parental and Offspring ADHD	Shirag K. Shemmassian, Larissa Padua, Kathryn L. Humphreys, & Steve S. Lee
26.	Moderators and mediators of the association of parenting and offspring ADHD	James J. Li & Steve S. Lee
27.	Evidence of parental MAO-A x offspring ADHD interaction for positive parenting	James J. Li, Irene Tung, & Steve S. Lee
28.	DRD4 genotype and risk taking on the Balloon Analog Risk Task (BART)	Steve S. Lee & Kathryn L. Humphreys
29.	Early Intervention for Young Children with ADHD: Predictors of Behavioral/Academic Outcomes	George J. DuPaul, Lee Kern, Grace Caskie, & Robert J. Volpe
30.	Translating Individual Differences Research to Treatment Development to Help Adolescents with ADHD	Nora Bunford, Steven W. Evans, Margaret H. Sibley, Sadler, Joanna M. Sadler, & Holly A. Strickland
31.	Organizational Interventions for ADHD: Maintenance of Effects and Moderators of Treatment Efficacy	Richard Gallagher, Howard B. Abikoff, Karen C. Wells, Desiree W. Murray, Eva Petkova, Rayman Huang, Robyn J. Stotter, Timothy L. Verduin, & Christina A. Hunkins
32.	Improving Organizational Functioning in ADHD Children: Evaluation of Skills- and Performance-Based Interventions	Howard, B. Abikoff, Richard Gallagher, Karen C. Wells, Desiree W. Murray, Eva Petkova, Sarah E. Shook, John T. Mitchell, Lisa Ahern, J.D. Nissley-Tsiopinis, & Robyn J. Stotter,
33.	Process and outcomes in translating a clinic-based intervention for ADHD to school settings	Linda J. Pfiffner, Nina Kaiser, Christy Burner, Mary Rooney, Christine Zalecki, Prathima Setty, & Keith McBurnett
34.	Untangling the connections between impulsive traits and externalizing behavior	Zachary W. Adams, Donald R. Lynam, Richard J. Charnigo, & Richard Milich
35.	Bridging the Gap: Linking Inhibitory Control and Impulsivity in Individuals with ADHD	Walter M. Roberts, Mark T. Fillmore, & Richard Milich
36.	Modeling impulsivity and child behavior problems cross-generationally	Jessica Menard, Bojana Knezevic, Giavana Jones, Rachel N. Schentag, Krisit M. Thompson, Daniel M. Edelstein, Scott R. Miller, & Carlin J. Miller
37.	Effortful Control and Executive Functioning in children with ADHD or ASD	Herbert Roeyers, Vicky Samyn, Patricia Bijttebier, & Roeljan Wiersema
38.	Temperament and Problematic Alcohol Use in Adolescence: An Examination of Drinking Motives as Mediators'	Lore Willem, Patricia Bijttebier, Laurence Claes, & Joel T. Nigg
39.	ADHD and CD Moderate the Relation Between Positive Expectancies and Alcohol Problems	Lauren Dattilo, Kerrie Glass, & Kate Flory
40.	ADHD and Over-The-Counter Stimulant Use: Sensation Seeking as a Moderator	Kathryn Van Eck, Kate Flory, & Lauren E. Dattilo
41.	ADHD Symptoms and Impairment: Gender Differences for the Role of Distress Tolerance	Kathryn Van Eck, Kate Flory, & Lauren E. Dattilo
42.	Cross-Setting Correspondence in Sociometric Status among Children with ADHD	Amori Yee Mikami, Betsy Hoza, & Stephen, P. Hinshaw
43.	A Social Positive Illusory Bias in Youth with High Functioning Autism Spectrum Disorders	Matthew D. Lerner & Amori Y. Mikami
44.	Parental ADHD and Children's Social Outcomes Following Parent Training	Marissa S. Griggs & Amori Y. Mikami
45.	The Relationship Between Critical Parenting and Aggressive Child Behaviors Mediates Children's Peer Functioning	Maria R. Anthony, Marissa S. Griggs, & Amori Y. Mikami
46.	Adjustment Consequences of Classroom Victimization and Implications for Intervention	Meg M. Reuland, Amori Y. Mikami, & Marissa S. Griggs
47.	Inattention Moderates the Association Between Empathy and Aggression	Elana Kryzhanovskaya, Meg M. Reuland, & Amori Y. Mikami
48.	Sleep and Sleepiness in Children Attending a Summer Treatment Program	Mark A. Stein, Karen Spruyt, Katie Grogan, Danielle Raubuck, & David Gozal
49.	Risk and resilience among girls who have attempted suicide	Arielle H. Sheftall, Charles W. Mathias, & Donald M. Dougherty
50.	Concept of death in pre-school Indian children	Jyotsna Agrawal

FRIDAY, June 17, 2011 5:00-7:00pm

	POSTER TITLE	AUTHORS
1.	Parent-child behavioral interactions and their relationship to subsequent depression.	Paul Dudgeon, Lisa B. Sheeber, Craig Leve, & Nicholas B. Allen
2.	Behavior and Physiology during Parent-Adolescent Interactions: Effects of Interaction Context and Depression	Lisa B. Sheeber, Nicholas B. Allen, Betsy Davis, Joann Wu Shortt, & Lynn Fainsilber Katz
3.	Adolescent Self-regulation: Structure, Neurobiology and Clinical Sequelae	Alison E. R. Hunter, Paul Dudgeon, & Nicholas B. Allen
4.	Pituitary volume mediates the relationship between early pubertal timing and adolescent depression.	Nicholas B. Allen, Sarah Whittle, Julian G. Simmons, & Michelle L. Byrne
5.	White Matter Integrity in Adults with Childhood ADHD Relative to Healthy Adults	Amelia Versace, Cecile D. Ladouceur, Mary L. Phillips, Katerina Valenova, William E. Pelham, Tracey Wilson, Elizabeth Gnagy, & Brooke S.G. Molina
6.	Altered Prefrontal Activation Implicated in Attentional Control of Emotion in Adult ADHD	Ladouceur, Cecile D., Amelia Versace, Mary L. Phillips, Katerina Valenova, William E. Pelham, Tracey Wilson, Elizabeth Gnagy, & Brooke S.G. Molina
7.	Paternal depression and its links with father, child and family functioning	Lamprini Psychogiou, Paul Ramchandani, Elena Netsi, & Vaheshta Sethna
8.	The prevalence of DSM-IV disorders in a community sample of Spanish 3-year-old children	Lourdes Ezpeleta, Núria De La Osa, Roser Granero, & Josep M. Domenech
9.	Latent class analysis of ADHD in a school population sample of Korean children	Soo Jin Lee & Kyung Ja Oh
10.	Ethnic Differences in the Relation between Parent Affect and Child Aggression	Christina C. Emeh, Melvin Wilson, Daniel S. Shaw, & Thomas J. Dishion
11.	Independent Associations Between Externalizing Behavior in Toddlerhood and School-Age Academic Achievement	Lauretta Brennan, Daniel S. Shaw, Thomas J. Dishion, & Melvin Wilson
12.	Deceitful-callous behavior in early childhood: links to externalizing and role in intervention	Luke, W. Hyde, Daniel Shaw, Frances Gardner, Jee Won Cheong, Thomas J. Dishion, & Melvin Wilson
13.	Early parental affective attitudes predict deceitful-callous behavior in preschool children	Rebecca Waller, Frances Gardner, Luke W. Hyde, Daniel Shaw, Thomas J. Dishion, & Melvin N. Wilson
14.	ADHD and mood dysregulation: An explorative study	Dagmar Van Lierferinge & Nady Van Broeck
15.	Case studies of micronutrient treatment for adolescents with mood dysregulation: ABAB design	Rachel Harrison, Julia J. Rucklidge, & Neville M. Blampied
16.	Maternal Stress Mediates Pathways between Maternal Neuroticism and Child Outcomes at School-Age.	Sarah O'Neill & Jeffrey M. Halperin
17.	Maternal smoking during pregnancy confers risk for ADHD/ODD: Evidence for dose-response relations?	Maureen E Granfors, Sarah O'Neill, Yoko Nomura, & Jeffrey M. Halperin
18.	Pragmatic deficits mediate social impairment in children with ADHD	Ekaterina Staikova, Edyta Kruszewski, Vivien Tartter, Hilary Gomes, & Jeffrey M. Halperin
19.	ADHD symptoms and risky sexual behavior among college students: Descriptives and moderators	Kate Flory, Kathryn Van Eck, & Lauren Dattilo
20.	ADHD symptoms and cigarette smoking among college students: Are students self-medicating?	Kerrie E. Glass, Lauren E. Dattilo, & Kate Flory
21.	Procrastination in Relation to Symptoms of Attention-Deficit/Hyperactivity Disorder (ADHD) in Undergraduate Students	Hannah C.M. Niermann & Anouk Scheres
22.	Associations between ADHD and other externalizing behaviors and maternal warmth	Laura D. Eddy, Will H. Canu, Julia A. Patock-Peckham, & Theresa E. Egan
23.	Influence of paternal behavior in childhood on ADHD traits of young adults	Theresa, E. Egan, Will H. Canu, Julia A. Patock-Peckham, & Laura D. Eddy
24.	Families of children with ADHD or ADHD/ODD: Mother and father perspectives	Natalie V. Miller & Charlotte Johnston
25.	Rating instructions improve agreement between mother and other reports of child ADHD	Charlotte Johnston, Margaret D. Weiss, Candice Murray, & Natalie Miller
26.	Parental views of the acceptability and effectiveness of treatments for ADHD	Yuanyuan Jiang, Mandeep Gurm, & Charlotte Johnston

27.	Evidence for a general ADHD factor from a longitudinal general school population study	Sébastien Normand, David Flora, Maggie Toplak, & Rosemary Tannock
28.	A multi-method, longitudinal exploration of the friendship patterns of children with ADHD	Sébastien Normand, Barry Schneider, Marie-France Maisonneuve, Matthew D. Lee, Angelina Chupetlovska, Sally M. Kuehn, & Philippe Robaey
29.	Interrelationships between behavioural and cognitive attention in typically developing children	Sébastien Normand, Kim M. Cornish, John M. Wilding, & Rosemary Tannock
30.	The Working Memory Rating Scale: Factor Structure, reliability, and convergent validity	Sébastien Normand & Rosemary Tannock
31.	Preliminary investigation of color vision mechanisms in ADHD	Soyeon Kim, Carol Westall, & Rosemary Tannock
32.	Psychometric Properties of the On Time Management, Organization, and Planning (ON-TOP) Scale	David J. Marks, Jeanette Wasserstein, & Mary V. Solanto
33.	The Effects of Incentives, Methylphenidate, and Combined Treatment on Working Memory in Children with ADHD	Michael, T. Strand, Michelle G. Bubnik, Kerri Shiels, Larry W. Hawk, William E. Pelham, & James G. Waxmonsky
34.	Characterization of personality traits of parents of children with ADHD as compared to parents of schoolmates	LaRae M. Copley, Matthew D.O. Lowe, L. Eugene Arnold, Stephen P. Hinshaw, James M. Swanson, Lily Hechtman, & Tim Wigel
35.	Pilot Double-Blind Sham-Controlled Trial of Neurofeedback for Attention-Deficit/Hyperactivity Disorder (ADHD)	L. Eugene Arnold, Nicholas Lofthouse, Elizabeth A. Hurt, Xueliang Pan, Sarah B. Hersch, Cara J. Grantier, Stacey L. Moone, Kathleen M. Kassouf, & Bethany N. Bates
36.	Language as a mechanism explaining the association between ADHD and academic underachievement	Monica L. Gremillion, Michelle M. Martel, & Joel T. Nigg
37.	Relationships among low-frequency reaction time variability, symptom domains, and functional impairment	Sarah L. Karalunas, Joel T. Nigg, & Cynthia L. Huang-Pollock
38.	Working memory subsystems and their contribution to working memory deficits in children with ADHD	Cynthia L. Huang-Pollock, Sarah L. Karalunas, Amy N. Moore, & Helen Tam
39.	Hyperactivity in children with ADHD: The association between deficient inhibition and attention	R. Matt Alderson & Lisa J. Kasper
40.	Disruptive Behavior Mediates the Association Between Social Information Processing, Prosocial and Aggressive Behavior	Brendan F. Andrade & Daniel A. Waschbusch
41.	ASD symptoms in ADHD: Overview and new data from Missouri population-based samples	Angela M. Reiersen, Ujjwal P. Ramtekkar, & Alexandre A. Todorov
42.	Reaction Time Variability in ADHD: A Meta-analytic Review	Michael J. Kofler, Dustin E. Sarver, Mark D. Rapport, Michelle Bern, Sarah A. Orban, Thomas A. Altro, Joseph Raiker, & Jennifer Bolden
43.	Phonological Short-Term Storage and Rehearsal Processes in Boys with ADHD	Jennifer Bolden, Mark D. Rapport, Joseph Raiker, Thomas A. Altro, Dustin E. Sarver, Sarah A. Orban, & Michael, J. Kofler
44.	Co-occurrence of ADHD and PDD: Implications for Functional Impairment and DSM-V	Mikaela K. Kinnear, Erik Willcutt, & Nomita Chhabildas
45.	Assessment of Developmental Psychopathology: Comparison of Mother, Father, and Teacher Ratings	Elizabeth K. Lefler, Cynthia M. Hartung, David A. Fedele, Erik G. Willcutt, & Bruce F. Pennington
46.	Do Callous-Unemotional Traits Predict Substance Use Onset and Persistence in Early Adolescence?	Brian T. Wymbs, Carolyn A. McCarty, Kevin M. King, Elizabeth McCauley, Ann Vander Stoep, & Daniel A. Waschbusch
47.	Increased discounting of delayed rewards in preadolescents at risk for developing future drug and alcohol use disorders	Ashley Acheson, Charles, W. Mathias, Dawn M. Richard, & D.M. Dougherty
48.	Impulsivity moderates the longitudinal association between sleep deprivation and overweight in children	Trista W.S. Chan, John E. Bates, Jennifer E. Lansford, Kenneth A. Dodge, & Greg S. Pettit
49.	Characterizing Sleep Disturbance in Children with Pervasive Developmental Disorder: A literature review	Jill A. Hollway & Michael G. Aman
50.	Early age at childbearing: Causal associations with offspring outcomes?	Claire A. Coyne, Niklas Långström, Paul Lichtenstein, & Brian M. D'Onofrio